



# July Newsletter

- **Anne Whittleston** (Director / Educator)
- **Jenny Reid** (Assistant Director / Educator)
- **Laura Francis** (Community Development Coordinator)
- **Tamara Hall** (Speech Pathologist)
- **Daniela Barilla** (Occupational Therapist)
- **Kate Hallam** (Educator)
- **Janet Hazel** (Educator)
- **Roshni Amroliwala** (Educator)
- **Jessica Anderson** (Educator)
- **Carolyn Howson** (Educator)
- **Adrienne Hicks** (Educator)
- **Erin Wilkinson** (Educator)
- **Magdaline Saredakis** (Educator)
- **Bec Walker** (Educator)
- **Coby Romano** (Educator)
- **Danni Innes** (Educator)
- **Lisa Mildrum** (Educator)
- **Jodie Murray** (Educator/ WH&S Rep)
- **Andrea Randell** (Educator)
- **Julie-Anne Duffy** (Educator)
- **Robbi Meinel** (Educator)
- **Cathy Mazzarolo** (Educator)
- **Sally Phippen** (Educator)
- **Iona Angely** (Educator)
- **Julia Tilley** (Educator)
- **Louise Salmon** (Educator)
- **Carolyn Potter** (Admin Officer)
- **Jo Oliver** (Cook / Educator)
- **Nobuko Nakajima** (Cook /Educator)
- **Simon Costello** (Grounds person)

## ATTENDANCE



Research shows that success in learning is directly proportional to regular attendance and participation in Education and Care programs. Irregular attendance is an early indicator of the potential for **disengagement** from the education program. Poor attendance can limit children's achievement of skills and experiences and may lead to underachievement which leads to further disengagement with nonattendance in later school years and consequently lack of success in adult life. Dr Susan Krieg – (Senior Lecturer at Flinders University) stated in a recent research article **“School engagement predicts success later in life”** It is important to recognise that the patterns of engagement begin very early, much earlier than formal school.

## Exceeds national standards!

Keithcot Farm Children's Centre has been rated as Exceeding the National Quality Standard under the National Quality Framework.

The National Quality Standard (NQS) sets a national benchmark for the quality of children's education and care services across Australia. Services are assessed against the NQS by the state or territory regulatory authority and receive a rating for each of the seven quality areas of the NQS, as well as an overall rating.

**The 7 quality areas are:**

### 1 Educational program and practice

These programs should be stimulating, engaging and enhance children's learning and development.

### 2 Children's health and safety

Every child's health and wellbeing should be safeguarded and promoted.

### 3 Physical environment.

This should be safe, suitable and provide a rich and diverse range of experiences which promote children's learning and development.

### 4 Staffing arrangements

Staffing arrangements should create a safe and routine environment for children and support warm, respectful relationships.

### 5 Relationships with children

These should be responsive, respectful and promote a child's sense of security and belonging so they are confident to explore the environment and engage in learning.

### 6 Collaborative partnerships with families and communities

Good working relationships with families are fundamental to achieving good outcomes for children.

### 7 Leadership and service management

Effective leadership and management will sustain positive relationships and environments that aid children's learning and development.

An overall rating of Exceeding NQS is given to services that go above and beyond the requirements of the NQS in at least four of the seven quality areas.

**Keithcot Farm Children's Centre achieved an overall rating of Exceeding as well as an Exceeding NQS rating for all 7 Quality Areas and all 18 Standards!**

Our entire staff team who are supported by our Governing Council and work in partnership with families and the broader community are to be congratulated for their commitment and dedication to provide high quality Education and Care to children, families and our local community.

The National Quality Framework (NQF) for early childhood education and care was agreed by all Australian governments to get better educational and development outcomes for children using education and care services.

Implementation of the NQF is guided by the Australian Children's Education and Care Quality Authority (ACECQA).

To find out more information about the NQF and service ratings, visit the ACECQA website [www.acecqa.gov.au](http://www.acecqa.gov.au)



### Building Redevelopment

*On the 18<sup>th</sup> June 2015 we were advised that our Children's Centre had been allocated a significant amount of funds for the renovation and refurbishment of our facilities as part of the 2015/16 State Budget.*



Children's Centres support children and families to achieve the best possible learning, health and wellbeing outcomes in a universal setting with targeted responses for children and families who may require additional support. Children's centres for early childhood development and parenting are a collaborative early childhood initiative that brings together care, education, health, community development activities and services for families with young children. Our redevelopment is nearly complete and ready to use – just a few final touches! Many thanks to John Garas and his amazing team of tradespeople; Gary Shrubsole and Antony Donato the Architects and Karen Erlandsen representing DECD State Office.

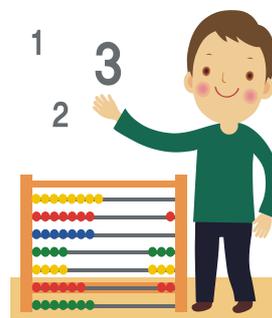


### Curriculum

Educators at our Centre including Roshni, Nobuko, Magdaline, Coby, and Cathy will continue to introduce the children to a number of words, phrases and songs from their diverse cultural backgrounds including Hindi, Japanese, Greek, Maori and Italian. These learning experiences assist the children to respond to diversity with respect by becoming aware of connections, similarities and differences between people and by listening to other ideas and respecting different ways of being and doing.

Earlier this term Trent Hill visited our Centre to enable the children to experience a wide variety of Aboriginal artefacts. Many of the Preschool children will visit the SA Museum on Wednesday 5 July to focus on Indigenous culture in South Australia.

On Tuesday 8 August June Romeo will be visiting KFCC with the prime focus to share many aspects of her Indigenous Culture.



Across all Department for Education and Child Development (DECD) sites including Keithcot Farm Children's Centre there has been a strong focus on **Numeracy**.

Numeracy is defined as the capacity, confidence and disposition to use mathematics in daily life.

Spatial sense, structure and pattern, number, measurement, data connections and exploring the world mathematically, are the powerful mathematical ideas children need to become numerate.

We use the **Numeracy and Literacy Indicators** to

- ✓ Inform planning and teaching
- ✓ Monitor children's numeracy and literacy development.
- ✓ Inform the Statement of Learning for discussion with and reporting to families
- ✓ Support the transition of children from the Early Years site to the Primary school.



Children engage in **literacy** experiences daily. This may be by reading stories and words on packaging; writing their name on their work, writing their own stories or copying different words. Literacy/ Numeracy packs are available for all children to borrow on a daily basis. They are a great opportunity for children to make further links between home and the centre.

If you have not borrowed a literacy/ numeracy pack or not sure where they are located – please ask an Educator.

Throughout the week, groups of children continue to have the opportunity to visit Keithcot Farm Primary School library. At the library the children can choose a book to read from the shelves. The children learn that the books go back in a particular order, as each book has a letter on the back and children need to match this letter on their chosen book to the one on the shelf. This assists with letter recognition and ensures the books are put away on the correct shelf.

If there is time we then walk to the oval for running and ball games – there the children demonstrate that they are confident in changes to the routine and they are open to new challenges and discoveries.

We will continue to have older students, from Keithcot Farm Primary School, participating in our program.

They engage with the children in a range of learning experiences. Cross-age programs are collaboratively planned by the Children's Centre and relevant school staff, children and students, to ensure that there is both ownership and a shared understanding of each educational setting, enhancing the curriculum continuity, and a commitment to the success of these programs.



Together the younger children and older school students have been involved in a range of developmentally appropriate Literacy, Numeracy and Physical Coordination learning experiences each term. The outcome of these programs has enabled older students to develop an understanding of the needs of younger children as they develop a cooperative, caring, tolerant attitude towards others. The support the younger children receive from a one-to-one situation with a non-threatening "tutor" ensures new skills are developed, with an opportunity to share their achievements, while building positive relationships with these older role models, and enhancing children's level of Active Engagement with the curriculum.



***Please ensure your child's regular attendance!  
Please phone us and let us know if your child is not attending for the day.***

***Please note : It is a Licensing requirement that children are signed in and signed out when both arriving and departing each day.***



***Please ensure that while your child is at the Children's Centre that you are contactable via your phone.***

***Please make every effort to respond to messages left on your phone as soon as possible.***

### **Child & Family Health Pre School Health Checks (4 Year Olds)**

This program is a valuable opportunity for parents/carers to discuss any concerns they may have with a health professional, in a familiar setting, and also to be linked to other health professionals and services for further follow up.

Upcoming date: **Friday 22 September**

Bookings can be made at the KFCC office. Please bring your child's 'Blue Book' to your appointment. For more information please visit [www.cywhs.sa.gov.au](http://www.cywhs.sa.gov.au)

**If you are unable to make it on the date offered**

You could make an appointment to see a nurse on the following dates at different venues.

#### ***Elizabeth CAFHS***

Thursday, July 27th

Thursday, September 28th

#### ***Salisbury CAFHS***

Thursday, July 27th

#### ***Munno Para CAFHS***

Monday, July 24<sup>th</sup>

Monday, September 25th

#### ***Ingle Farm CAFHS***

Wednesday, July 26<sup>th</sup>

*For an appointment, please phone*

1300 733 606

### **2018 Preschool Program**

On 1 August 2017 letters will be sent to families who live in our immediate catchment area

- ❖ Bridge Road
- ❖ McIntyre Road
- ❖ The Golden Way
- ❖ The Grove Way

offering a place in our Preschool Program for 2018.

Depending on the number of available positions, offers for families who live beyond the catchment will be mailed out at the beginning of September.

The aim of this procedure is to ensure that children are offered a place in their local centre. A consistent state-wide approach, including the establishment of local catchment areas, ensures that all families are provided with the same information about their enrolment options.

## Parent Opinion Survey

All families of our Children's Centre will soon receive a Parent Opinion Survey. This survey is a mandatory reporting requirement for all Department for Education and Child Development (DECD) Schools, Preschools and Children's Centres.

Each year the Parent Opinion Survey is given to parents/caregivers to help us gain feedback about the Children's Centre and the range of programs that we provide. The information you give is collated and then reflected upon during planning processes - the planning of the learning program, the centre priorities, strategic directions and achieving the National Quality Standard (NQS).

The information is also used when completing the Annual General Report.

This is your opportunity to express your views around what you value about the Children's Centre and its programs and to offer constructive and innovative suggestions about how we can continuously improve our service to you.

## Road Safety

Please take the time to read and think about the following captions provided by the Road Safety Council.

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|   | <p><b>Buckle them in every time</b></p> <p>Your child needs to be correctly restrained even when travelling a short distance. Most crashes happen close to home!</p> <p><b>ROAD SAFETY AROUND SCHOOLS BEGINS WITH YOU!</b></p>   |
|  | <p><b>Don't use the wrong restraints</b></p> <p>Children need different restraints as their bodies grow. The restraint that you use for your child must be suitable for their weight and the size of your child.</p> <p><b>ROAD SAFETY AROUND SCHOOLS BEGINS WITH YOU!</b></p> |
|  | <p><b>Never ignore children in traffic!</b></p> <p>It's nice to chat with other parents but children quickly become bored with adults talking so keep it brief and always hold on to little hands.</p> <p><b>ROAD SAFETY AROUND SCHOOLS BEGINS WITH YOU!</b></p>               |

|   |  |
|---|--|
|  | <p><b>Remember the rules even when it's wet</b></p> <p>Wet days mean more traffic, hazardous driving conditions - and less visibility! Use your lights when driving, bring an umbrella, obey traffic signs, and be prepared to walk further than usual to drop off and collect your child.</p> <p><b>ROAD SAFETY AROUND SCHOOLS BEGINS WITH YOU!</b></p> |
|---|--|

|  |  |
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|   | <p><b>A safe habit: using the 'safety door'</b></p> <p>Insist your children get in and out of the car safely by using the safety door (rear kerbside door). This will keep them away from the traffic flow.</p> <p><b>ROAD SAFETY AROUND SCHOOLS BEGINS WITH YOU!</b></p>                      |
|  | <p><b>Drivers: young lives are in your hands</b></p> <p>Approach a children's crossing cautiously and expect to stop. It is illegal to park within 20 metres of the approach side and 10 metres of the departure side.</p> <p><b>ROAD SAFETY AROUND SCHOOLS BEGINS WITH YOU!</b></p>           |
|  | <p><b>Don't park illegally</b></p> <p>Never park in No Stopping zones or double park around the school - no matter how briefly. You will block the view for both children and motorists and run the risk of causing an accident.</p> <p><b>ROAD SAFETY AROUND SCHOOLS BEGINS WITH YOU!</b></p> |



## Dates to Remember

**Wednesday 5 July:** Excursion to SA Museum  
(Preschool Program)

**Thursday 6 July:** Last preschool day for term 2.

**Friday 7 July:** Preschool closure - Long Day Care continues as normal for children booked into a Friday and through the school holidays.

**Monday 24 July:** Preschool program recommences.

**Monday 31 July:** Governing Council meeting

**Friday 1 August:** 2018 Preschool Enrolment letters sent to families who live in catchment area.

**Friday 1 September:** 2018 Preschool Enrolment letters sent to families who live outside of catchment area

**Friday 22 September:** CAFHS clinic.

**Thursday 29 September:** Last preschool day for term 3

**Friday 29 September:** Preschool closure - Long Day Care continues as normal for children booked into a Friday and through the school holidays.

**Monday 2 October:** Public Holiday

**Monday 16 October:** Preschool program recommences for Term 4.