



Rated
EXCELLENT
by ACECQA



July Newsletter

The staff for Term 3, 2020 include

- **Anne Whittleston** (Director / Educator)
- **Jen Reid** (Assistant Director / Educator)
- **Tamara Hall** (Speech Pathologist)
- **Sarah Harry** (Occupational Therapist)
- **April Grant** (Family Practitioner)
- To be confirmed (Community Development Coordinator)
- **Janet Hazel** (Educator)
- **Roshni Amroliwala** (Educator)
- **Coby Romano** (Educator)
- **Adrienne Hicks** (Educator)
- **Lisa Mildrum** (Educator)
- **Jodie Murray** (Educator)
- **Andrea Randell** (Educator)
- **Noella Saad** (Educator)
- **Magdaline Saredakis** (Educator)
- **Halley Malloy** (Educator)
- **Julia Tilley** (Educator)
- **Iona Angely** (Educator)
- **Yogini Patel** (Educator)
- **Le-arna Rathjen** (Educator)
- **Sumaira Naheed** (Educator)
- **Jo Oliver** (Cook / Educator)
- **Nobuko Nakajima** (Cook / Educator)
- **Cathy Mazzarolo** (Admin Officer)
- **Kylie Webster** (Finance Officer)
- **Simon Costello** (Grounds person)

*Long Day Care will be available to families who have children with a regular LDC booking on **Mondays or Fridays**.*



Please ensure that while your child is at the Children's Centre that you are contactable via your phone. Please make every effort to respond to messages left on your phone as soon as possible.

Parent Opinion Survey

All families of our Children's Centre will soon receive a Parent Opinion Survey. This survey is a mandatory reporting requirement for all Department for Education Schools, Preschools and Children's Centres. Each year the Parent Opinion Survey is given to parents/caregivers to help us gain feedback about the Children's Centre and the range of programs that we provide.

The information you give is collated and then reflected upon during planning processes - the planning of the learning program, the centre priorities, strategic directions and achieving the National Quality Standard (NQS). The information is also used when completing the Annual General Report.

This is your opportunity to express your views around what you value about the Children's Centre and its programs and to offer constructive and innovative suggestions about how we can continuously improve our service to you.

Attendance

Research shows that success in learning is directly proportional to regular attendance and participation in Education and Care programs. Irregular attendance is an early indicator of the potential for **disengagement** from the education program. Poor attendance can limit children's achievement of skills and experiences and may lead to underachievement which leads to further disengagement with nonattendance in later school years and consequently lack of success in adult life. Dr Susan Krieg – (Senior Lecturer at Flinders University) stated in a research article **“School engagement predicts success later in life”** It is important to recognise that the patterns of engagement begin very early, much earlier than formal school.

Please ensure your child's regular attendance!

Please make every effort to arrive as close as possible to 8.30am.

This provides your child important time to organise their belongings and connect with their friends before the formal groups commence at 9.00 am

Please phone us and let us know if your child is not attending for the day.

2021 Preschool Program

On Friday 31 July letters will be sent to families who live in our immediate catchment area

- ❖ Bridge Road
- ❖ McIntyre Road
- ❖ The Golden Way
- ❖ The Grove Way

offering a place in our Preschool Program for 2021.

Families who live beyond the catchment will be mailed out on Monday 31 August.

As we have a large capacity we will be offering places to every family on our 2021 Waiting List

The aim of this procedure is to ensure that children are offered a place in their local centre. A consistent state-wide approach, including the establishment of local catchment areas, ensures that all families are provided with the same information about their enrolment options.



**No Preschool on
Monday 7 September
+ Friday 25 September**

Curriculum

The **Early Years Learning Framework (EYLF)** describes the principles, practice and outcomes essential to support and enhance young children's learning from birth to five years of age, as well as their transition to school. The Framework has a strong emphasis on play-based learning as play is the best vehicle for young children's learning providing the most appropriate stimulus for brain development. Through play the Framework recognises the importance of communication and language (including early literacy and numeracy) and social and emotional development.

During this time your child's brain is undergoing great changes. As they play with other children they are hearing and using mathematical words to solve a problem. They may be describing, sorting and comparing which is the biggest or which group has more?

2020 Quality Improvement plan.

We have established literacy and numeracy goals as part of our Quality Improvement Plan for 2020.

Goal 1: *To increase children's accurate use and understanding of mathematical language in everyday / play based environments.*

Goal 2: *To promote children's Emergent Literacy Skills. (Oral Language, Phonological Awareness, Print Awareness)*

The progress of these goals are currently being evaluated through a process of critical reflection across our site.

Numeracy is defined as the capacity, confidence and disposition to use mathematics in daily life.

Children engage in **literacy** experiences daily. This may be by reading stories and words on packaging, signs, labels; practicing writing their name on their work, writing their own stories or copying different words.

We use **Numeracy and Literacy Indicators** to

- ✓ Inform planning and teaching across our site.
- ✓ Monitor children's numeracy and literacy development.
- ✓ Inform the Preschool Statement of Learning for discussion with and reporting to families
- ✓ Support the transition of children from the Early Years site to the Primary school.

Literacy/ Numeracy packs are available for all children to borrow on a daily basis. They are a great opportunity for children to make further links between home and the centre.



If you have not borrowed a literacy/ numeracy pack or not sure where they are located – please ask an Educator.

Using Mathematics at home.

When you think 'out loud' your child will learn from the way you solve a problem and complete a routine task such as changing the sheets and making the bed.



When it's time to change the sheets and make the bed, you could ask your child to help.

Where will you start? Will you ask them to take off the sheets or put the fresh, clean ones on?

As you work together, talk about what you are doing and where you will start.

We are going to start at the base and work up. Let's put the fitted sheet on first and then we will do the quilt cover.

When we put the quilt cover on, do the buttons go at the top or bottom of the quilt, closest to the pillows?

As your child helps you to make the bed they are learning about measurement, spatial awareness, size and shape.

As your child helps with the bed they are hearing and following language and instructions that involve, size, direction and position. When they carefully listen to what is being said they can interpret the message and know what they have to do.

When your child helps you to make the bed they are developing their spatial awareness skills and learning to move their bodies in time with another person. As you pull the sheet up together or place the quilt inside the cover they are learning to navigate the space around the bed.

As your child helps you make the bed they are beginning to understand that they can use and move their bodies in different ways. As they stretch to pull the sheet up or pull the pillow out of the pillowcase they are learning about size, position and direction.

Developing an understanding of space helps children to move their bodies around, between and through different objects and confined spaces. When children combine movement with measurement they are able to make predictions and plan how to complete a task.

Language to use

- Top, bottom, middle
- Under, over, against, between
- Layers
- Pillow, pillowcase, sheet, fitted sheet, quilt, quilt cover, blanket, rug, cushion
- Summer, winter
- Position, direction
- Rectangle, square, circle
- Long, short, length
- Upright, flat, tight

Questions to use

- How many pillows do you need?
- Will the rug go at the top or the bottom of the bed?
- What do we put on the bed first?
- Are the pillows flat or upright on the bed?

Useful tips

1. Younger children will need help making the bed.
2. If your child is younger try and keep the instructions and directions short and simple.
3. Information about your child's physical development can be found in their CAFHS [health record in the blue book](#).
4. Remember to talk to your child in your home language.

Immunisation



Following changes to the *South Australian Public Health Act 2011* (the Act), from 7 August 2020, **children will not be able to enrol in or attend early childhood services unless all immunisation requirements are met.**

The Act states:

- > an early childhood service must not enrol a child if all immunisation requirements are not met
- > a child cannot attend, or continue to attend, an early childhood service if all immunisation requirements are not met
- > early childhood services must keep a current copy of an approved immunisation record for each child enrolled in, or attending that service, and
- > approved immunisation records must be supplied by parents/guardians to the early childhood service at specified times.

A parent or guardian must provide an approved current immunisation record when their child enrolls at the service, and an updated immunisation record after their child receives a scheduled immunisation, within specific age ranges.

- ✓ at the time of a child's enrolment. The statement must be printed from the Australian Immunisation Register no earlier than 1 month before enrolment.
- ✓ after the child turns 7 months and before they reach 9 months of age
- ✓ after the child turns 13 months and before they reach 15 months of age
- ✓ after the child turns 19 months and before they reach 21 months of age
- ✓ after the child turns 4 years and 2 months and before they reach 4 years 8 months of age.

The only approved immunisation record that can be used is an immunisation history statement from the Australian Childhood Immunisation Register (AIR).

Immunisation history statements can be obtained by using either:

- [Medicare online account](#) through [logging in to myGov](#)
- Phone the [Australian Immunisation Register](#) on 1800 653 809 to request that an immunisation

Our Centre is required to provide children's current immunisation records to the chief public health officer within 24 hours when requested.

This will ensure a rapid response to prevent the spread of a vaccine preventable disease.

In the event of an outbreak, or risk of a vaccine preventable disease, we may be required to provide the chief public health officer with:

- ✓ your child's name and date of birth
- ✓ copies of your child's immunisation records
- ✓ the contact details of a parent or guardian.

This will allow the chief public health officer to review the immunisation status of children at the service, and to exclude any children at risk of contracting the vaccine preventable disease.

To reduce the spread of certain infectious diseases, we must follow [SA Health's recommended minimum periods of exclusion](#). If there's a case of an infectious disease, we'll display a notice at the service. If your child has an infectious illness, they may be excluded from attending the service.

Children who are susceptible (for example, a child who is non-immunised or whose immunisation status is unknown, or a child with an immune deficiency) may also be excluded during outbreaks of some infectious diseases.

Children's Centre Professional Photography

Tania Pile from **Photoplay Studios** will be visiting



**Friday 11 + Monday
14 September
early in the morning
7:30 – 10:30am.**

More information will be provided closer to the date

Tania's website is

<https://www.photoplaystudios.com.au/>

Please have a look at the website to see the quality and consistency of images you can expect to receive, however Tania is providing 100% money back guarantee if you are dissatisfied.

Dates to Remember



Friday 31 July: Round 1 (Families who live in our Catchment) Offers for 2021 Preschool are sent via mail.

Monday 3 August: Governing Council Meeting @ 7.30pm.

Monday 31 August: Round 2 (families who live outside our catchment) Offers for 2021 Preschool.

Monday 7 September: No Preschool.

Long Day Care will be offered for families with a Monday Booking.

Friday 11 September: Professional Photos – more information will be sent home soon.

Monday 14 September: Professional Photos – more information will be sent home soon.

Thursday 24 September: Last Preschool Day for Term 3.

Friday 25 September: No Preschool Professional Learning Day for Staff. (Long Day Care will be provided for families with a regular Friday booking).

Monday 28 September– Friday 9 October:

Pre School holidays. Long Day Care is available for families with a regular booking in this program.

Monday 5 October: Public Holiday

Monday 12 October: Preschool resumes for Term 4.

**End of Year
Closure**

Our whole Centre will close from
12.30pm on
Friday 11 December 2020.

The Long Day Care program will then resume on
Monday 4 January 2021.

No fees are charged during this closure.